

Hey parents, grandparents,  
aunts, uncles—anyone wanting  
to help the kids you know  
learn more about who God is  
and how to JOIN Him as He  
redeems the world!

*We have posted this information to serve  
as a guide and tool for you to teach truth  
to your kids, young or old, at home.*

**ARE YOU A MIDDLE SCHOOLER?:**  
*scroll down and complete the MIDDLE  
SCHOOL FAMILY section for each post.*

**DON'T MISS IT!:** *Just for fun . . .  
check out the **Fun Photo Challenge in the SNAP IT section** below!*

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**“What comes into our minds when we think about God is the most important thing  
about us.”**  
—A.W. Tozer

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## **ADVENTURE MOUNTAIN FAMILIES: Lessons for May:**

**I AM GOD, THERE IS NO OTHER, THERE IS NONE LIKE ME—ISAIAH 46:9-10**

***BELIEVE! (GOD IS REAL)***  
**DISCOVER (GOD IS KNOWABLE)**  
**ENJOY (GOD IS PERSONAL)**  
**GOD'S GRACE & MERCY**  
**GOD'S GOODNESS & LOVE**



**TEACH IT & CREATE IT**

**--Give each family member a piece of paper and some crayons or markers or whatever—paints are always fun! Have them fold their paper into 3 sections.**

**--In the first section, have them draw a make-believe monster or alien; something imaginary. Let each artist show their work and ASK: How would you describe your monster/alien? What would your monster/alien like to eat for breakfast? What is your monster/alien's name? What does your monster/alien like to do for fun?**

**--In the second section, have them draw a real person (could be a parent, sibling, other relative, friend, teacher, or even themselves). Let each artist show their work and ASK: How would you describe your person? What would your person like to eat for breakfast? What does your person like to do for fun?**

***--Possible questions for expanding the discussion at this point . . . (depending on age levels): What if you didn't know what your person liked to do for fun; how could you find out? (You could ask them! Because they are real, not imaginary, you can learn about them; have a relationship with them, etc. This is a tricky discussion with really young children, as they often believe that their imaginary "friends" are real!!!)***

**--In the third section, have them draw GOD. Hmmm . . . see what they come up with! Let each artist show their work and ASK: Why did you draw GOD as you did? How would you describe God? Their answers should be interesting!**

**--Have them go back to all three drawings and circle or "check mark" the drawings that illustrate something real. Help them decide what the differences are between something that is real and something that is imaginary. Summarize: God is NOT imaginary like your monster. He is real. Jesus is GOD as a REAL PERSON (human being). God is REAL as our heavenly father—a REAL spirit. (whew—kind of heavy for 2<sup>nd</sup> graders . . but hey, paradigms are formed early!).**

**--Read from the BIBLE: Isaiah 46:9-10. Expand and explain as possible for your age groups. If they can understand—this verse is a good jump-off place for a discussion of God's Uniqueness and our uniqueness as we are created in HIS image.**



## Read It

From the Jesus Storybook Bible: "God to the Rescue!"



## Watch It

Moses and the Burning Bush (from Prince of Egypt)

<https://www.youtube.com/watch?v=6ds9y3lJGig>



## SNAP It

Fun Photo Challenge: Snap a picture of your three drawings from the lesson. Then, send it to [mary@fbccs.org](mailto:mary@fbccs.org) OR 719-502-1321



## MIDDLE SCHOOL STUDENTS & FAMILIES: Lessons for May:

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### **MAY 3: Believe! (God is real)**

***—A GROUP DISCUSSION—***

--Discuss: What does God mean when He calls Himself by the name "I AM"??

--Read together, Exodus 3:1-15. Why would this name (I AM that I AM) have seen odd in the Egyptian culture in which Moses grew-up and lived? (Hint: think LOTS of gods). How would the worship of this one, true, God set the

**Israelite slaves apart from the Egyptians who they worked for and lived among???**

**--If someone asked you to describe your “GOD” what would you say. Make a list of the ways, attributes, you would use to describe God and explain Him to others.**

**--What part does “belief” play in our understanding of who God is?**

**--Consider Isaiah 46:6-10. What is Isaiah asking the Israelites (they are soon to be taken captive by foreign kingdom) to REMEMBER? From what you know of Israel’s history as a nation, what does it seem they have forgotten?**

**--Make another list of things (situations, circumstances, people) that may have distracted the nation of Israel from remembering they were the people of “I AM.”**

**--Read back over your list of the Israelite’s distractions. Can you list distractions that cause US to forget that we are the people of “I AM?” What distractions “chip away” at our belief in the one, true God?**

### **IMPORTANT!**

**--As you go throughout your week, consider your belief in “I AM.” Notice places where your belief may be overshadowed by distractions. NOTE: Our salvation is not dependent upon more belief, better belief, consistent belief, etc. *Salvation is faith alone in Christ alone.* Our warning in today’s lesson is that we don’t fall to Satan’s temptation to distract us from our worship of “I AM” and cause us to worship other idols: ourselves!; our intellect!; our culture! Think about it!**