

Hey parents,  
grandparents, aunts,  
uncles, cousins—anyone  
wanting to help the kids  
you know learn more  
about who God is and  
how to JOIN Him as He  
redeems the world!

***We have posted this information to serve as a guide and tool for you to continue to teach truth to your kids, young or old, at home.***

These lessons are adapted from ones developed for teaching on Adventure Mountain (4 years through 5<sup>th</sup> grade) and in our Junior High (6<sup>th</sup> through 8<sup>th</sup> grade) classrooms on Sunday mornings at Fellowship Bible Church. Additional resources that would help expand the truths of these lessons would include: The Attributes of God for Kids, by Lydia White and Taylor Nelson. Based on Tozer's book for adults, Knowledge of the Holy, this workbook-style guide presents God's unique and moral attributes in a family-friendly presentation. Also, The Jesus Storybook Bible by Sally Lloyd-Jones, serves as our Bible story resource for these lessons. Don't have a copy of that story book? Email [mary@fbccs.org](mailto:mary@fbccs.org) and we will get you a copy!

Each lesson could be presented and discussed in one-sitting; or spread out with different sections presented over several days.

We will post a new lesson each Friday or Saturday previous to the week of its assigned date. That way you can go back and review any truths from earlier lessons.

***ARE YOU A MIDDLE SCHOOLER?:*** Read quickly through the information given in the Adventure Mountain section. Once you've got the gist of the main idea, scroll down and complete the MIDDLE SCHOOL STUDENT section for each post.

***DON'T MISS IT!*** Just for fun . . . check out the **Fun Photo Challenge** explained at the end of each week's lesson. Great for Adventure Mountain families AND even greater for Middle School students!

PS—To help us plan for future weeks, let us know if you used and found these lessons and activities helpful, or even fun! You can let us know by email at [mary@fbccs.org](mailto:mary@fbccs.org). Thanks and Enjoy!

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**“What comes into our minds when we think about God  
is the most important thing about us.”**

**—A.W. Tozer**

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**APRIL 19**

**Love = Sacrifice**



## **Adventure Mountain Families:**



### **TEACH IT**

- Start a guided discussion by asking kids to give you a definition of the word “love.”
- See if they can come up with a definition for the word “sacrifice.”
- Help them understand our “formula”: LOVE = SACRIFICE
- Help them understand the meaning of the two words (love and sacrifice) and how the words are really synonyms. Use a personal illustration they would understand and highlight the “heart” behind the illustration.

For example:

“Remember when you took time to feed the dog, even though that was your brother’s chore?”

**Why** did you do that? Out of love for him and our family? Or, were you hoping to get something in return from your brother?” Possible answers could be: I did one of my brother’s chores to encourage him, to surprise him, to make him happy . . .

**What** did you sacrifice?” Possible answer could be: I sacrificed my time that I could have been doing something else I wanted to do.

“Remember when you shared M&M’s with ‘Johnny’ because he spilled his?”

**Why** did you do that? Were you hoping to get something in return?”

**What** did you sacrifice?” Possible answer could be: I gave up something that was mine so someone else could have a gift.

Using an example from your own life is a great teaching opportunity (i.e.: Remember, when I let that mom with the crying baby go in front of us at the grocery store? I wanted to worship Jesus by serving her. I sacrificed my own time to love her; etc.).

Continue to highlight the connection between love and sacrifice.

This week we will consider two passages that highlight the truth: LOVE = SACRIFICE. You could read and consider both passages in one sitting; OR, study the passages on different days during this upcoming week.

**PASSAGE ONE: Read together Philippians 2:3-8 & 1 John 3:16a**

From this passage, discuss how Jesus showed His love for us. What did Jesus *sacrifice* to show His *love* for us?

Ask: Do you think, after looking at Jesus' example, our "formula" is true: LOVE = SACRIFICE?

Go back and reread vs. 3—explain and discuss.

**PASSAGE TWO: Read together Mark 14:3-9**

From this passage, discuss how the woman showed her love for Jesus. What did the woman *sacrifice* to show her *love* for Jesus? (The woman sacrificed not only her very expensive possession, but her pride as those who were with Jesus took opportunity to judge and condemn her).

Ask: After reading the story of the woman and her alabaster box, do you think our formula is true: LOVE = SACRIFICE?

***Keep scrolling for more movie clips, stories and a week-long CREATE IT activity! Don't forget to submit your entries from the FUN PHOTO CHALLENGE—check it out!!***



## Read It

-Mark 14:3-9

-Jesus Storybook Bible: Washed with Tears



## Watch It

A short clip about the Alabaster Box

<https://www.youtube.com/watch?v=2rQEXZ7ry8w>

FOR OLDER KIDS: A Bible Project discussing sacrifice

[https://www.youtube.com/watch?v=G\\_OIRWGLdnw](https://www.youtube.com/watch?v=G_OIRWGLdnw)



## Create It

Start a "refrigerator" list! Have kids help you create and decorate a chart with each family member's name down the left side of paper and days of the week across the top. Stick it to the fridge (think stickers, markers, stamps, prizes, etc.)!!! On your "refrigerator" chart keep track of times each family member *sacrifices* something to *love* others. If you have

space on your chart—or maybe using sticky notes—record what was sacrificed (i.e. time, possession, attitude, etc.). At the end of the week, pray over the list—offering each sacrificed item to Jesus as a gift of worship. Begin the time of worship by reading or re-reading the story of the alabaster box.



## SNAP It

### Fun Photo Challenge:

- 1) Glue pasta noodles, pipe cleaners, feathers, beads, scraps of wrapping paper (whatever you have around the house) to a sheet of paper and create the words:  
LOVE = SACRIFICE. Snap a picture of your creation and send it to [mary@fbccs.org](mailto:mary@fbccs.org)
- 2) Snap a picture of a way you can sacrifice to show the love of Jesus, then send it to [mary@fbccs.org](mailto:mary@fbccs.org)



## MIDDLE SCHOOL FAMILIES:

### Love = Sacrifice

The following ideas can be used as family discussion or worked through by the student on their own:

**HEY STUDENT:** grab a blank sheet of paper or one of those lovely, but unused journals/notebooks you have hanging around and do a quick Bible study:

--Define the word “love.” Write your definition down. Then, define the word “sacrifice.” Write that definition down.

--Now, using your definitions, write out 2 or 3 sentences that explain the formula:

LOVE = SACRIFICE

--Would you say “love” and “sacrifice” are synonyms? Explain.

--Share (if you’re doing a discussion with others) or journal about a personal example of a time when you showed love through sacrifice.

--Hit the link below and watch an interesting discussion of sacrifice:

[https://www.youtube.com/watch?v=G\\_OIRWGLdnw](https://www.youtube.com/watch?v=G_OIRWGLdnw)

**GET IN THE WORD:** Read the following passages (could do all three passages at once, or do one a day for three days). For each passage, write a summary of how the formula LOVE = SACRIFICE was illustrated/demonstrated. (hint: who was the object of the love?; who

sacrificed?; what was sacrificed?; etc.). After reading each passage, decide—yes or no, this passage illustrates the formula: LOVE = SACRIFICE.

PASSAGE ONE: 2 Samuel 24:18-25

PASSAGE TWO: Mark 14:3-9

PASSAGE THREE: Philippians 2:3-8

**APPLY IT:** Keep your sheet of paper or journal/notebook handy. All week, keep a record of opportunities you have to sacrifice (could be your time, your possessions, your attitude, your “rights”, etc.). Keep a record of where you see others showing love through sacrifice. At the end of the week, take a few minutes to offer each opportunity of sacrifice to Jesus as a form of your worship. . . . sort of like emptying your own “alabaster box” in worship.